

McKinley Elementary School

SPECIAL PROGRAMS

2017-18

Physical Education

Physical education is that special part of the curriculum where students develop health-related fitness, physical competence, cognitive understanding, and positive attitudes about physical activity so that they can adopt a healthy and physically active lifestyle.

Music

Students will be provided with the opportunity to become musicians. They will learn about the elements of music through a variety of style and cultures. Each class will include singing and/or instrumental activities and movement.

Library

Students will have stories read aloud to them in a welcoming, helpful, and organized library environment. Students will also have the opportunity to check out books on a weekly basis, and learn how the library works. Students will also have opportunities to participate in the Oregon Battle of the Books competition, and the College saving funds.

Technology

Students will be engaged in computer activities through specially designed instructional modules called "Student Source" and other educational software.

Art Literacy

This program provides instruction to our children about artists and their contribution to our culture. Trained parent volunteers present this curriculum to classes so that students gain an appreciation for artists, art history and art techniques.

Counselor

The McKinley Counselors work with all students through classroom guidance activities designed to: teach student effective communication and conflict resolution skills, develop improved decision making skills, monitor and enhance their personal safety, develop more effective emotional management skills, and ways of communicating ideas and feelings, and understanding self and others. Some students will be able to participate in small group or individual counseling experiences designed to help them improve their social and problem solving skills and/or enhance their academic productivity. Counselors are also available for parent consultation regarding school-related adjustment concerns.

English Second Language Teacher

The English as a Second Language Department provides English Language Development instruction for students whose primary language is not English. ESL teachers collaborate with classroom teachers to provide both direct instruction and consultation to support language learning to eligible students in their classrooms.

Learning Specialists

A Learning Specialist manages all referrals to the special education program at McKinley. A Learning Specialist also case manages all students with academic goals on their Individual Education Plan (IEP). In addition to communicating with parents and overseeing the assessment and identification process, the Learning Specialist offers consultation and instruction for students with disabilities.

Nurse

Our nurse is available in supporting health education at McKinley. In addition to acting as a consultant to staff, parents and students, our nurse assists us in management and communication of needs for our students with health challenges as well as with medications, immunization requirements, accidents and illnesses.

S.M.A.R.T.

The SMART Program brings business and community volunteers into our school as one on one reading tutors. These trained volunteers tutor children in primary grades who are not meeting standards in reading twice a week, Tuesday and Thursday.

Speech and Language Specialist

This specialist serves children who have speech and language needs identified on their individual educational plan. Children are given individual or small group instruction in speech, hearing, and language-learning disorders. Children are assessed for these services after a referral and meeting with parents and teacher to identify specific needs.

School Psychologist

A School Psychologist conducts evaluations to aid in determining eligibility for special education, consults with staff and teachers, and works with children when there are concerns with social, emotional, behavioral or intellectual challenges that interfere with classroom learning.

Talented and Gifted

The Talented and Gifted Program provides systematic assessment of students and extension instruction within the classroom for those students who qualify. Parents and teachers may nominate children to be assessed for this program.

Title I/RTI

Title I is a federally funded program designed to provide supplemental instruction for students who are not meeting grade level academic expectations. Students are identified to receive support using multiple forms of school assessments. Upon entering an intervention program, parents will receive notification from the classroom teacher.

International Baccalaureate Organization (IB)-

IB programmes challenge students to excel not only in their studies but also in their personal growth. An IB education empowers young people for a lifetime of learning, independently and in collaboration with others. It prepares a community of learners to engage with global challenges through inquiry, action and reflection. (International Baccalaureate Organization 2013, p. 4)

Primary Years Program (PYP)

In the PYP, students are provided with opportunities to build meaning, make connections, and refine their understanding through structured inquiry. The inquiries throughout McKinley may look different with students working sometimes on their own, with partners, or in larger groups to learn and develop an understanding of the world around them. These learning experiences will provide students with the fundamental knowledge, concepts, skills, and attitudes to take action. (PYP: Basis for Practice, 2009, p. 3)

Spanish

¡Hola y bienvenidos a la clase de español! Spanish is starting its second year and we are very excited to build off of last year's successes. Learning a second language is an important part of the Primary Years Programme (PYP) curriculum. It helps develop students' communication skills and their ability to become open-minded thinkers. It also encourages them to take risks by trying out new words and phrases on a daily basis. The main objectives of the class are to *create an enthusiasm* for language learning, to *expand students' knowledge* about various Spanish-speaking cultures around the world, and to *build an awareness* of language that incorporates aspects of reading, writing, listening, and speaking.

